THIRD SUMMER SCHOOL

FROM AMELIORATIVE TO TRANSFORMATIVE CHANGE

CORK 5-6 JUNE 2019 REGISTER NOW

METHODOLOGIES OF 'DOING PARTICIPATION' IN DEVELOPMENT & HUMANITARIAN CONTEXTS

EVENT DETAILS

DSA Ireland's Third Summer School From ameliorative to transformative change

Date: 5th-6th June

Location: University College Cork Room G20 Cork Enterprise Centre Sunday's Well, Cork T23 TK30

Register: www.dsaireland.org

Fees: Waged €50 Concession €25



SUMMARY

The DSA Ireland Summer School has become a key part of our effort to create space for dialogue between development researchers, policy makers and practitioners. Register now to join us for this essential two-day event for the development studies community. This third DSAI Summer School focuses on innovative ways of doing development research which places participation and "citizen-driven" research at the centre of its practice. It explores the relationship between research and action, and the role of researcher activist. This summer school examines methodologies of citizen empowerment and 'doing participation' in the context of urban and rural poverty, displacement, and globalisation.

It problematizes the 'expert stance' and asks how the activist practitioner researcher can promote both equity and efficiency in development and humanitarian contexts through lay methodologies. It asks how we can scale this learning beyond micro settings to being embedded within the global development and humanitarian community.



Centre for Global Development



DSA IRELAND 2019 SUMMER SCHOOL

FROM AMELIORATIVE TO TRANSFORMATIVE CHANGE

Methodologies of 'doing participation' in development & humanitarian contexts

WED 5TH JUNE

10:00	Registration
	Tea & Coffee

- 11.00 Opening & welcome Dr. Angela Veale & Dr. Martin Galvin
- 11:45 Basic Principles & Practices Nimesh Dhunghana, London School of Economics
- 13:15 Lunch
- 14.00 Action at the Margins Dr. Patta Scott-Villiers, Institute of Development Studies, University of Sussex
- 15:30 Tea & Coffee
- 15:45 Welcome to the Machine: Knowledge and Learning in an era of Complexity, Compliance & Clutter Connell Foley, Concern Worldwide
- 17:00 Launch of Strategic Plan, UCC Centre for Global Development
- 18:00 Reception & Refreshments

THURS 6TH JUNE

9:15	Welcome
9.30	Champions of Change Stephen Cassidy, PLAN
11.00	Tea & Coffee
11.30	The Researcher Activist Role Dr. Nita Mishra, Ireland India Institute, Dublin City University
13:00	Lunch
14:00	Panel Discussion
15:30	Group Feedback & Evaluation
15:45	Last Words Thank you & Wrap Up
16:00	Close of Day 2





SPEAKERS

Nimesh Dhungana is a Post-doctoral Fellow based at the Departments of Methodology and International Development at the London School of Economics and Political Science. He recently completed his PhD in Social Research Methods from the Department of Methodology at LSE. His PhD research examines the politics of governance, and more specifically citizen-based participatory and accountability activism in the wake of the 2015 Nepal Earthquake. His research interests lie at the intersection of international development, humanitarianism, and governance. Nimesh is originally from Nepal, where for many years he worked as both as a development practitioner and activist.

Dr. Patta Scott-Villers is a Senior Research Fellow, who convenes the Power and Popular Politics Cluster at the Institute of Development Studies, University of Sussex. She is a political sociologist whose research focuses on the political struggles of people on the margins of political and economic power, specifically in relation to food, land, work and other essentials of life. She works with action research and also undertakes larger scale qualitative participatory studies that link the local and the global. She co-convenes the action research methods and unruly politics courses for the Masters in Power, Participation and Social Change at IDS. Recent publications include Food Riots, Food Rights and the Politics of Provisions, published by Routledge.

Connell Foley is currently Director of Strategy, Advocacy and Learning at Concern Worldwide, an international NGO focused on eliminating extreme poverty and responding to humanitarian crises and known for its work in food and nutrition security, resilience building, health and education in fragile and conflict affected contexts. What he likes about Concern is that it is a passionate, grounded, pragmatic and thoughtful organisation that is interested in finding and delivering solutions to development challenges. He likes that the arguments within Concern are as rich as those that he has had at the Gates Foundation or at IFPRI or at DFID technical meetings. The SAL team leads programme strategy and technical support for programme quality as well as driving learning and innovation. He loves assembling a team of young people brighter than he who will challenge him and Concern. While he is one of the wounded animals who never got to finish his PhD, he has led Concern's engagement with researchers over the last ten years.

Stephen Cassidy is the Development Education Officer at Plan International Ireland, where he delivers training and resources on global issues to Primary and Post-Primary school teachers, and works with the Plan Ireland Youth Advisory Panel. Prior to that, he was Head of Suas International, where he managed education programmes in India, Kenya and Zambia along with international youth volunteers. He is an experienced trainer, coach and facilitator and holds an LLM in International Human Rights Law from the Irish Centre for Human Rights.

Dr Nita Mishra is Research Fellow at Dublin City University and is a part time lecturer with expertise on rights-based approaches to development, gender, role of non-government organisations, right to food, and international development. She has worked as a researcher and development practitioner with NGOs, funding organisations, and research organisations in India. In Ireland, Dr Mishra is the Convener of Academics Stand Against Poverty, a member of the Steering Committee of DSAI and the coordinator of the Civil Society Study Group, and is a member of many working group committees of community-based organisations. She has published research papers and field-study reports in peer-reviewed journals. Dr Mishra's poetry reflects the lives of women she has met, and has been described as the future of Irish feminism.





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SPEAKERS

Dr Angela Veale is a Lecturer in Applied Psychology, UCC and a child psychotherapist. As a researcher, she aims to contribute in the space between academic knowledge, policy and practice. Her research and writing takes a socio-cultural and politically situated understanding of the psychological wellbeing of children & families in Ireland and internationally, often using a participatory action research orientation. She is interested in innovative and mixed research methodologies, in particular working with creative research methods. She was partner to the NORFACE funded Transnational Child-Raising between Europe and Africa, and co-director of the Provictimus/Oak Foundation funded project on the social reintegration of young mother's formerly associated with armed groups in Sierra Leone, Liberia and northern Uganda. She is a former Fulbright Scholar. Her research has been funded by Irish Research Council, UCC Strategic Research Fund, Irish Aid, Oak Foundation amongst others.

Dr. Nick Chisholm is Director of the Centre for Global Development and Senior Lecturer in International Development & Food Policy, and the joint MSc in Rural Development, delivered in collaboration with Mekelle and Hawassa Universities in Ethiopia, to Ethiopian rural development practitioners. His research focusses primarily on two broad issues: food insecurity and hunger, and sustainable natural resource management. He adopts a holistic and multi-disciplinary perspective and an approach that combines both applied and theoretical/conceptual work. His practical international development work for almost 30 years leads to a strong applied focus including on strengthening institutional capacity of teachers and researchers in developing countries, particularly Ethiopia and the Philippines. His work informs policy development at Government level and has fed in to Government of Ireland policy and programming on hunger and food security issues.

Dr. Martin Galvin is the UCC Civic and Community Engagement Officer. Martin has a background is in community development and education, and his research interests are in the area of university-societal engagement, citizen engagement in urban planning and community-based-participatory-research. Martin has published in the highly ranked Journal of Education Policy and has been a visiting researcher at the University of Helsinki. His publications critically examine community participation in urban development drawing on Critical Theory and Cultural Historical Activity Theory. Martin is a board member of the Centre for Global Development in UCC and an affiliated researcher with the Institute for Social Science (ISS21). He has a lifelong commitment to social justice and addressing inequality. Martin is a graduate of Trinity College Dublin, has a Masters in Educational Leadership from the University of Pennsylvania and a PhD in Education from the University of Limerick.





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