

**'TRANSFORMATIVE CHANGE? THE ROLE OF EVIDENCE-BASED RESEARCH  
AND IMPACT IN GLOBAL DEVELOPMENT'**

**Venue: Education & Research Centre, Our Lady's Hospice & Care  
Services, Harold's Cross, Dublin 6W**

**ABSTRACT GUIDELINES**

**Call for Abstracts: Closing Date 30 September 2015**

*Title:* should be concise (maximum 100 characters), in bold capital letters.

*Authors:* a maximum of ten authors per abstract are allowed, or alternatively up to three authors and a network name. Authors' names as follows: surname followed by initials (e.g. Murphy, M.). The presenting author's name should be underlined.

*Corresponding author:* Contact details and email address of corresponding author should be included. The person who submits the abstract is responsible for notifying all co- authors.

*Affiliations:* an affiliation (institution/organisation and country) should be included for each author.

*Abstract text:* must not exceed 300 words (excluding above 4 points) and should be informative, containing not more than 4 paragraphs (see below for options).

*Font:* Arial font size 11.

*Document type:* Submission in English only as a Microsoft Word or Open Office document.

For each abstract you submit, select one of the two **abstract options** below. Please write concise statements under the appropriate headings. If you are uncertain about which format to use please email your ideas/draft to [admin@dsaireland.org](mailto:admin@dsaireland.org) and a member of the conference committee will get back to you.

**OPTION 1:** *This is most suited for scientific / empirical research findings.*

*Aims:* Specify the aim/objectives of the study following a brief background statement

*Methods:* Outline methods used, for example study design, study population, type of analysis

*Results:* Summarise the results of the study and key findings

*Discussion / conclusion:* Outline the main implications of the study for practice or advocacy. It is not sufficient to state: "results will be discussed".

**OPTION 2:** *This is most suited for presenting lessons from the field; project and programme evaluations; and syntheses or analyses that present new knowledge.*

*Issues:* Specify the issue(s) being addressed

*Description:* Describe the intervention, project, experience, service and/or advocacy.

*Lessons learned:* Summarise conclusions and implications of the intervention or project. Data that support the lessons learned and provide evidence for the conclusions must be included.

*Next steps:* Recommendations for policy, practice and/or advocacy.